

Martin G. Atkins Elementary School

2014–2015 Annual Education Report

Susan Duran; Principal

2014–2015 Annual Education Report

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Martin G. Atkins Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Martin G. Atkins Elementary School at 989.777.1600 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bscs.k12.mi.us>, or you may review a copy in the main office at your child's school.

The key challenges at Martin G. Atkins Elementary School include meeting the learning needs of all students in all the core subject areas. The data shows 15% of students were proficient on the state assessment and 9% were proficient in math. To meet the needs of all students and to accelerate achievement and close the persistent gaps in achievement the staff implemented a multi-tiered system of support (MTSS) to provide layers of instructional concentration. All students receive Tier I instruction and those students needing some additional support are provided Tier II instruction by their classroom teacher. For students needing more intense support, they are provided Tier III instruction by a supplemental support teacher.

Additionally, to understand the learning needs of all students staff engages in Professional Learning Communities (PLC) weekly to plan and assess instruction and student achievement. For reading, the staff uses the Instructional Learning Cycle that includes pre- and post tests, how students will demonstrate their acquired knowledge and skills, when to intervene for struggling students, and how to enrich the learning of proficient learners. By using the PLC process teachers will better understand the learning needs of students and adequately prepare and adjust instruction to raise proficiency levels.

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On the following pages you will find information regarding:

- A description of our school
- Student enrollment and assignment to our building(s)
- The core curriculum
- The status of our school improvement plan
- 2014-15 Student achievement data
- Parent-Teacher conference statistics
- College Credit/Enrollment *High Schools only*

The staff at Martin G. Atkins Elementary school appreciates the continued parental and guardian support in strengthening the home to school relationships that are necessary to provide the best possible learning environment for students to grow and be successful.

Respectfully,
Susan Duran
Principal
Martin G. Atkins Elementary School

A BRIEF DESCRIPTION OF OUR SCHOOL

Martin G. Atkins Elementary School serves students in grades second to fifth graders. The staff has reorganized the curriculum to provide a quality education that is designed to meet the needs of all students. In addition to a reorganized core, students receive instruction in art, music, technology, and physical education.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Martin G. Atkins Elementary through both neighborhood placements and school of choice applicants.

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CORE CURRICULUM

Martin G. Atkins School follows the academic standards outlined from the Michigan Department of Education as the core curriculum. The standards guide the instructional resources, methods, progressions, and additional knowledge as prescribed by the state. The standards provide the platform for the state M-Step assessment that students begin to take in the third grade. The M-Step assessment is designed to measure how well schools are providing the opportunities for students to learn the content outlined by the state standards.

THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Atkins Elementary will become proficient in reading.			
Strategies: Reading proficiency will improve through the use of MAISA units and pacing, MTSS methods, and the ILC process.	X		
Goal 2: All students at Atkins Elementary will become proficient in writing.			
Strategies: Writing proficiency will increase with the use of MAISA units, pacing, and alignment with MAISA reading.	X		
Goal 3: All students at Atkins Elementary will become proficient in math.			
Strategies: Math proficiency will improve by utilizing	X		

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Engaged NY pacing, the Focused Instructional Model, and with MTSS supports.			
Goal 4: Improved Climate & Culture			
Strategies: Climate and culture will improve through the implementation of PBIS, CHAMPS, and Mindfulness strategies.	X		

AGGREGATE STUDENT ACHIEVEMENT RESULTS

To access student achievement please follow the link.

<https://goo.gl/odHsy4>

PARENT-TEACHER CONFERENCES

The number of parents and guardians who conferenced with teachers in the fall was 63% and in the spring it was 42%

COLLEGE ENROLLMENT

College enrollment does not apply to Martin G. Atkins Elementary School.

Description	Number of Students	Percentage
Dual Enrollment	N/A	
College Equivalent Courses (AP/IB)	N/A	

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Students Receiving College Credit	N/A	
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