

# Bridgeport High School

## 2014–2015 Annual Education Report

John Lagalo; Principal

### 2014–2015 Annual Education Report

March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Bridgeport High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bridgeport High School at 989.777.3100 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.bsks.k12.mi.us>, or you may review a copy in the main office at your child's school.

Bridgeport High School has continued to make progress improving proficiency rates for students completing the ACT/Work Keys/MME assessments. MME proficiency scores increased in math, science, writing, reading, and social studies for the 2014 academic year. While we are pleased to have accomplished this growth, we are continuously working to improve math and literacy proficiency to assist our students in becoming college and career ready. We will continue to use our school resources to support instructional practices and learning as our professional learning communities expand their focus at all grade levels. We appreciate the continued support of parents, staff and our community in this effort.

On the following pages you will find information regarding:

- A description of our school
- Student enrollment and assignment to our building(s)
- The core curriculum
- The status of our school improvement plan
- 2014-15 Student achievement data
- Parent-Teacher conference statistics
- College Credit/Enrollment \*High Schools only\*

I would like to take this opportunity to thank all the stakeholders that support our students and staff at Bridgeport High School. It is this support that makes our school amazing. Parents, local business and community leaders, alumni, and our Board of Education have joined together to support our diverse student population. Our staff priority is student engagement and academic success for all students and it is this focus that is rewriting the turnaround story for Bridgeport High School.

Respectfully,

John LaGalo  
Principal  
Bridgeport High School

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### A BRIEF DESCRIPTION OF OUR SCHOOL

Bridgeport High School is a 9<sup>th</sup> through 12<sup>th</sup> grade high school located right off of I-75 in the heart of Bridgeport Charter Township. Bridgeport High School has over 550 students, with 22 highly qualified general education teachers and 7 special education teachers. We also have 3 secretaries, 3 behavior coaches, a librarian, a resource officer, a social worker, a counselor, a behavior interventionist, an assistant principal, and a principal. We offer a diverse setting with with an array of elective and advanced placement courses.

### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All K-12 students, resident and School of Choice, are ensured of being placed in courses necessary for them to earn a diploma and face the challenges of the workplace or college. All students have opportunities to participate in all programs offered by the district or individual schools. Federal laws are followed in providing access equally for all students.

### CORE CURRICULUM

A copy of the core curriculum may be obtained at Bridgeport-Spaulding High School. The core curriculum is fully implemented and all of our courses are aligned to it. The staff completes weekly lesson plans to ensure the full fidelity of the plan. There are no variances from the state's model.

The Bridgeport High School Improvement Plan focuses on best practices in evidence based math, reading and writing, as well as focusing in on improving positive behavior supports at school. English and math departments review curriculum to ensure alignment to the Common Core state standards, and propose curriculum adjustments to increase rigor and 21st century learning skill development. Continued alignment of social studies and science curriculum to the newly adopted state standards is occurring, as well as a transition to Springboard curriculum in all core area classes.

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### THE STATUS OF THE 3–5 YEAR SCHOOL IMPROVEMENT PLAN

Goals	Progress		
	Getting Started	Implementation	Monitoring
Goal 1: All students at Bridgeport High School will increase their skills in math through the development of instruction. This will result in students achieving proficiency status on standardized assessments.			
Strategies:	Curriculum Alignment - After a review of the Math Department's curriculum, it is evident that significant work needs to be completed in the area of Common Core implementation. Alg. I, Geom, and Alg. II classes will use the SpringBoard text to ensure vertical alignment as well as connecting lessons to the SAT.		
Goal 2: All students at Bridgeport High School will increase their skills in reading and writing through the development of instruction. This will result in students achieving proficiency status on standardized assessments.			
Strategies:	Curriculum Alignment - After a review of the ELA Department's curriculum, it is evident that significant work needs to be completed in the area of Common Core implementation. English 9, 10, and 11 classes will use the SpringBoard text to ensure vertical alignment as well as connecting lessons to the SAT.		
Goal 3: Bridgeport High School will increase achievement in all content areas by improving climate/culture and providing additional services.			
Strategies:		PBIS Team - The PBIS team will meet once per month to analyze the effectiveness of PBIS implementation.	
Goal 4: All students at Bridgeport High School will increase their skills in Science through the development of instruction. This will result in students achieving proficiency status on standardized assessments.			
Strategies:		Increase teachers' awareness of engaging instructional strategies - Teachers will study research based instructional strategies that will enhance their ability to engage students in learning.	

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### AGGREGATE STUDENT ACHIEVEMENT RESULTS

You may access student achievement/MI School Data by selecting the icon on the BSCS website <http://www.bsccs.k12.mi.us>.

### PARENT–TEACHER CONFERENCES

2014-15 Bridgeport High School

An average of 319 students were represented by a parent during the 9-12 Parent/Teacher Conferences. 54.4% of the students were represented by a parent.

### COLLEGE ENROLLMENT

Description	Number of Students	Percentage
Dual Enrollment	1	< 1%
College Equivalent Courses (AP/IB)	2 Courses 53 Students	< 10%
Students Receiving College Credit	8	15%